

**NON-GOVERNMENT SCHOOLS ANIMAL ETHICS COMMITTEE**

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REQUEST FOR APPROVAL TO USE DEAD ANIMALS
FOR DISSECTIONS IN SCHOOLS

**This form is to be completed and approval granted PRIOR to any dissections taking place*.***

**The school’s Animal Ethics Focus Person should submit an application as/when the need arises during the school year**.

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| Name of School |       |

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| --- | --- |
| Address: |       |

|  |  |  |  |
| --- | --- | --- | --- |
| Suburb: |       | Postcode: |       |

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| School’s Animal Ethics Focus Person: |       | Position Held: |       |

|  |  |  |  |
| --- | --- | --- | --- |
| Telephone No: |       | Email: |       |

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| --- | --- |
| Name of teacher supervising procedure |       |

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| List relevant background, qualifications & training |       |

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| What is the length of tenure at the site of the above-named person? |       |

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| Is it a permanent or temporary position? |       |

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| Subject area of study: |       |

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| --- | --- | --- | --- | --- |
| Year level: |       | Date/Timeframe: |       |  |

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| Animal species to be used: |       |

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| --- | --- | --- | --- |
| Number of animals to be used: |       | Number of students in class: |       |

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| Source of supply of animals: |       |

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| Method of disposal of carcass: |       |

**IMPORTANT NOTES:**

* The procedures must be supervised by an individual deemed qualified by the Non-Government Schools Animal Ethics Committee (NGSAEC) and who will ensure that proper standards are maintained.
* Submit your application to the NGSAEC at least two weeks before the scheduled activity.
* No dissections are to take place without prior approval from the NGSAEC.
* Only euthanased animals purchased from a reliable source will be approved for dissections.
* Students exercising their right not to participate in classes involving dissections must not be disadvantaged.

**1. Description of Procedure**:

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**2. Educational Outcomes**

**Describe how this dissection you are requesting will be incorporated into the students’ curriculum?**

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**3. Have alternative strategies been considered?**  **(Explain in detail)**

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**4.** **Explain why dissection of animal/s provides better educational outcomes than available non-animal use alternatives. Eg DVD, internet**

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| **5. Applicant’s certification:**I/We certify that this animal/these animals will be kept in accordance with the *Animal Welfare Act 1985* (the Act) and the Australian code for the care and use of animals for scientific purposes 8th Edition, 2013 (the Code). In certifying the above, I/we acknowledge that I/we have read the Code and that I/we accept responsibility for the ethical conduct of the proposal(s) according to the principles contained in the Code. |
| **Animal Ethics Focus Person** | **Name:** |       |
|  |  |  |
|  | **Signature:** |  |
|  |  |  |
|  | **Date:** |       |  |
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| **6. Principal / Director’s certification:**I am satisfied that the applicant(s) has/have the technical competence required to conduct the project. This work meets the requirements of the Act and its regulations. I have read the application and I am satisfied that this work is of sufficient educational merit for my site to be involved in it. |
| **Principal/Director** | **Name:** |       |
|  |  |  |
|  | **Email:** |       |
|  |  |  |
|  | **Signature:** |  |
|  |  |  |
|  | **Date:** |       |  |
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**Office Use Only**

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| --- | --- |
| **Date of application to Animal Ethics Committee:** |  |
| **Date Approved:** |  |
| **Approval Number:** |  |
| **Date Approval Letter sent to school:** |  |

**This form should be sent via email to:**

 **NGS Animal Ethics Committee**

**Executive Officer**

**animalethics@****cesa.catholic.edu.au**