

CESA Cabrini Project 2019

Catholic Education South Australia is enhancing participation, learning and wellbeing for Culturally and Linguistically Diverse (CALD) students and families, through...

Leaders who

- Build mutual understandings and connections by leading intercultural dialogue to deepen family-school partnerships, equipping all parents to effectively support and encourage their children's learning and wellbeing
- Clearly articulate understandings of the needs of CALD students and methods to accelerate their English language proficiency
- Understand and communicate priorities for professional learning and leadership development to improve support for CALD students and have a long-term plan for the capacity building of all staff
- Ensure that school policies, structures and procedures explicitly reflect a priority to support effective English Language learning and student wellbeing

Teachers who

- Use intercultural understandings and skills to develop respectful and reciprocal relationships that acknowledge cultural and linguistic diversity and create learning environments that are both culturally and linguistically inclusive
- Analyse the language demands of curriculum and assessment tasks and plan appropriate scaffolding and explicit teaching to enable all students to access the curriculum
- Create opportunities for culturally diverse curriculum content that broadens the knowledge base of all students
- Enable language learning in mainstream settings to provide curriculum in a way that includes every student, no matter their level of English proficiency

Students who

- Have connections with friends and key teachers at school
- Are known for their individual qualities rather than only being perceived within the bounds of their culture or language
- Are able to access an age appropriate curriculum
- Find cultural connection and identity in the curriculum
- Are able to articulate their learning, challenges, needs and concerns

Families who

- Use available community resources to sustain formal and informal communication with leaders and teachers, regarding their children's progress and achievement
- Are supported to engage in school life and decision-making and to contribute to school improvement
- Understand the legal and financial context of Catholic schools in Australia
- Actively participate in their child's education