

PARENTS AND SCHOOLS IN PARTNERSHIP

At Catholic Education South Australia, we are committed to the inclusion of all students. We acknowledge that students with disabilities may have specific needs in the school setting.

In response, an Enrolment and Support Process (ESP) has been developed to support families and schools and reflect our legal obligations.¹

As a parent or legal guardian, you know your own child and his/her needs. During the ESP we will develop a partnership between your family and school, where...

- * you will work in partnership with support personnel and teaching staff by sharing information about your child and his/her needs
- * communication is shared and valued and parents or legal guardians are members of the team that monitors and reviews your child's learning on a regular basis.

¹The Australian Human Rights Commission, www.humanrights.gov.au; Equal Opportunity Commission SA; www.eoc.sa.gov.au of the Disability Discrimination Act (1992), Disability Standards for Education (2005) and the Equal Opportunity Act (SA) 1984.

*Animated by our Catholic faith
and in partnership with families,
our schools are communities
which create opportunities for
encountering life to the full - in all
its personal, religious,
political and cultural
richness*

South Australian Commission for Catholic Schools
Catholic Education SA Strategic Plan 2010-2014



Catholic Education
SOUTH AUSTRALIA

**For any enquiries about enrolment
for students with disabilities,
please contact:**

- The Principal of the chosen school
- The Special Education Team

Catholic Education Office
116 George Street, Thebarton
Ph: (08) 8301 6600
Fax: (08) 8301 6611
www.cesa.catholic.edu.au

**Applying to Enrol in
Catholic Schools in
South Australia**



Catholic Education
SOUTH AUSTRALIA

**ENROLMENT AND
SUPPORT PROCESS
FOR STUDENTS
WITH DISABILITIES**



APPLICATION FOR ENROLMENT

Parents or legal guardians apply for enrolment in the usual way by completing an enrolment application form...

- * the school's usual enrolment criteria is applied
- * the Principal meets with the parents or legal guardians. They are invited to provide information about the child's needs and how they are currently supported
- * parents are asked to provide:
 - * documentation describing the child's needs
 - * written permission for the release of documentation.

If a disability is identified, then the Enrolment and Support Process begins.

THE ENROLMENT AND SUPPORT PROCESS (ESP)

The primary purpose of the ESP is to identify the student's needs and to establish the reasonable adjustments that are required so the student can access the school and participate in the learning environment on the same basis as a student without a disability and without experiencing discrimination.

When an Enrolment and Support Process is required...

- * the Principal informs the Special Education Consultant from the Catholic Education Office
- * information about the student's needs is gathered, analyzed and discussed by the Special Education Consultant, parents or legal guardians, Principal and relevant school staff
- * information about the adjustments, support and resources required as well as training and development for school staff are collated and forwarded to the Senior Education Adviser at the Catholic Education Office
- * following advice from the Catholic Education Office the Principal communicates with the parents or legal guardians regarding the next steps in the enrolment and transition process.

CONTINUING SUPPORT AND TRANSITION

An Individual Education Plan for the student is developed. This includes:

- * information about the student
- * reasonable adjustments or accommodations required
- * ongoing monitoring of the student's needs
- * evaluation of the student's program and regular case reviews.

The school works with the parents or legal guardians and Special Education Consultant in this process.

School personnel, parents or legal guardians and specialised support providers work together at points of transition.

If requested, the Special Education Consultant provides information to the parents or legal guardians, regarding other schooling options.

